

# Hobbs Hill Wood Primary School

## Knowledge Organiser for

PE

Year 2

## Cricket and Tennis



'Inspiring confident and independent learners'

### Cricket

#### National curriculum aims

1A- master basic movements including runner, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these is a range of activities.

1B- participate in team games, developing simple tactics for attacking and defending.



#### Skills

- Understand and follow simple rules for games and compete in activities with self and against others
- Develop fundamental movement skills, becoming confident and competent, moving fluently and changing direction.
- Throw/hit a ball in a range of ways e.g. high, low, fast, slow showing basic control
- Successfully receive a ball understanding the concept of moving to receive
- Start to apply simple tactics within game situations and show awareness of others.

#### Unit objectives

- Step 1- to move a ball
- Step 2- to throw a ball at a target
- Step 3 –to catch a ball
- Step 4 – to hit a ball
- Step 5- To work with others
- Step 6 – To compete against others

#### Key Vocabulary

Throwing, Batting, Fielding, Catching, Explore the game, Experiment, Striking, Long barrier, Teamwork, Get in line, Communication, Tracking the Ball, Wickets, Wicket keeper, Feeder, Fielder, Underarm.

### Tennis

#### National curriculum aims

1A- master basic movements including runner, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these is a range of activities.



#### Skills

- Engage in cooperative and competitive physical activities (against self and others)
- Explore different ways to move and use the ball- showing control with simple actions
- Show basic control when striking a ball (then using a tennis racket.)
- Perform a range of actions including: catching, gathering, sending, passing and throwing. In different ways.
- Understand the concept of moving to get in line with the ball to receive it
- Start to choose and use simple tactics with in a game
- Move fluently, changing direction and speed- showing awareness of others.

#### Unit objectives

- Step 1- To throw a ball to a target
- Step 2- To hit a ball to a target
- Step 3 – To hold a racket with the correct grip
- Step 4 – To receive a ball and return it
- Step 5 – To move confidently in different ways
- Step 6- to apply skills in game situations

#### Key Vocabulary

Tennis racket, Low, High, Balance, Ball control, Control, Racket, Score, Positioning, Movement, Aiming, Accuracy, Rolling, Send, Throw, Bounce, Catch, Underarm, Ready position, Bounce feed, Receive, Cooperate