

Hobbs Hill Wood Primary School

Knowledge Organiser for
Nursery, The Time Machine



'Inspiring confident and independent learners'

Knowledge Organiser for Summer 2

Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Engage in storytimes.
- Learn rhymes, poems and songs.

Personal, Social and Emotional

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.
- Think about the perspectives of others.
- Manage their own needs.

Physical Development

- Progress towards a more fluent style of moving, with developing control and grace.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Maths

- Count objects, actions and sounds.
- Link the number symbol (numeral) with its cardinal number value.
- Count beyond ten.
- Subitise.
- Understand the 'one more than/one less than' relationship between consecutive numbers.

- Talk about and explore 2D and 3D shapes
- Compare length, weight and capacity.

Literacy

- Using the sounds, they know to begin segmenting and blending short words.
- Understand the five key concepts about print:
 1. print has meaning
 2. print can have different purposes
 3. we read English text from left to right and from top to bottom
 4. the names of the different parts of a book
 5. page sequencing
- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all of their name.
- Write some letters accurately.

Understanding the World

- Talk about the differences between materials and changes they notice.
- Continue to develop positive attitudes about the differences between people.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively sharing ideas, resources and skills.