

Knowledge Organiser for Summer 1

Communication and Language

- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Know many rhymes, be able to talk about familiar books, and be able to tell a long story.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in story times.

Personal, Social and Emotional

- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Build constructive and respectful relationships.
- Show resilience and perseverance in the face of challenge.
- Manage their own needs.
- Begin to understand how others might be feeling.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Develop their small motor skills so that they can use a range of tools competently.

Literacy

- Using the sounds, they know to begin segmenting and blending short words.
- Understand the five key concepts about print:
 1. print has meaning
 2. print can have different purposes
 3. we read English text from left to right and from top to bottom
 4. the names of the different parts of a book
 5. page sequencing

- Engage in extended conversations about stories, learning new vocabulary.
- Write some or all of their name.
- Write some letters accurately.

Maths

- Count objects, actions and sounds.
- Talk about and explore 2D and 3D shapes.
- Make comparisons between objects relating to size, length, weight and capacity.
- Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc.
- Talk about and identifies the patterns around them.

Understanding the World

- Use all their senses in hands-on exploration of natural materials.
- Talk about what they see, using a wide vocabulary.
- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Explore the natural world around them.

Expressive Arts and Design

- Develop their own ideas and then decide which materials to use to express them.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Develop storylines in their pretend play.

Key Vocabulary:

zoo	zookeeper	elephant	giraffe	lion	frog	monkey	puppy	camel	snake	
farm	cow	pig	goat	hen	bear	leopard	jungle	boogie		
dance	big	small	little	massive	huge	stripy	spotty	pets	vets	farm