

Hobbs Hill Wood Primary School

Knowledge Organiser for Year 1, Art, Spring 2, Portraits



'Inspiring confident and independent learners'

Knowledge Organiser

Knowledge

- Understand how to use different tools in art to create a desired effect.
- Understanding that the way in which a pencil is held and the pressure applied results in different effects on the page.



Skills

- To accurately replicate what we see in the mirror to the page.
- Identify key identifying features of ourselves to be included in our portrait.
- To match colours seen to colours used in a portrait.
- Draw, paint or sculpt to represent their imagination.
- Hold a brush correctly and use different types and sizes of brush to dab, smooth, wash, sponge, stipple, stroke.
- Mix some colours and describe how to make them and add water to mix paint of different thicknesses.



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Knowledge Organiser for Computing, Year 1, We are publishers



'Inspiring confident and independent learners'

Knowledge

In this unit, pupils use Book Creator to create a multimedia eBook about what they enjoy and have achieved. In:

- **Session 1** they plan their eBook, thinking carefully about the intended audience
- **Session 2** they select and import images for their eBook
- **Session 3** they add audio commentary to their eBook
- **Session 4** they add written text to their eBook
- **Session 5** they add images from the Internet to their eBook
- **Session 6** they review and revise their work.

Key Vocabulary

Audio: sound, such as spoken narration

Clip art: simple, stock images used as illustrations

Creative Commons: licence scheme which permits certain types of reuse for original work, without the need for further permission

eBook: an electronic book

Filter: the means by which Internet access to sensitive or inappropriate material is prevented

Font: the particular design of letters in text

Images: pictures, such as drawings or photographs

Multimedia: presentation of material as words (written or spoken) and pictures (still or moving)

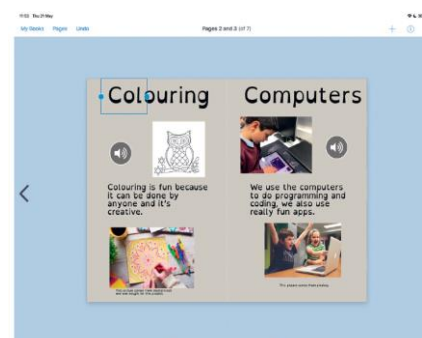
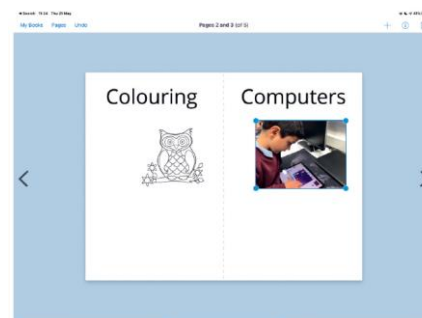
Safe search: filter applied by Google or other search providers to remove sensitive or inappropriate results from searches

Speech synthesis: text spoken aloud by the computer

Voice dictation: speech recognition available on the iPad keyboard, allowing the user to talk to the iPad and have their spoken words transcribed as written text

Skills

- decide on content to include in their **eBook**
- add titles to the pages of their eBook
- add **images** to their eBook
- record **audio** commentary for their eBook
- copy images from elsewhere for their eBook
- change the colour or font for text.
- take account of their intended audience when deciding what to include in their eBook
- add well-chosen, high quality images to their eBook
- record and re-record high quality audio commentary for their eBook
- add text to the pages of their eBook
- explain what they would do if they saw inappropriate images when searching reposition page elements.



Hobbs Hill Wood Primary School

Knowledge Organiser for Year 1, History, Spring 2, Marvellous Monarchs



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Knowledge

- The three generations of their own families.
- We have a queen and she is the head of the royal family. She lives at Windsor Castle for most of the year.
- Name other members of the current royal family and their relationship to one another – Prince Phillip, Prince Charles, Duke and Duchess of Cambridge and their children; George, Charlotte and Louis
- There is a difference between things that are old and things that are new.
- Queen Victoria was the queen about 150 years ago.
- She was married to Prince Albert and she had lots of children.

Core Vocabulary:

Royal: A King or Queen or member of their family.

Monarch: A King, Queen or Emperor who rules a country.

Reign: The time that a monarch rules a country.

Heir: The person who is going to become King.

Jubilee: A particular anniversary of an event, usually signifying the 25th, 40th, 50th, 60th or 70th anniversary of the reign of a king or queen.

QUEEN VICTORIA TIMELINE

May 24, 1819: Victoria, daughter of Edward, Duke of Kent was born at Kensington Palace

June 20, 1837: She becomes the Queen of England

June 28, 1838: Victoria is crowned at Westminster Abbey

February 10, 1840: Queen Victoria got married to Prince Albert

December 14, 1861: Prince Albert dies of typhoid fever

January 1, 1877: Victoria becomes Empress of India

January 22, 1901: The death of Queen Victoria at Osborne House

Skills

- Using a timeline to plot key events and to give an understanding of time.
- Identifying the differences in things that are new and things that are old.
- Comparing aspects of life in different periods.



Hobbs Hill Wood Primary School

Knowledge Organiser for Year 1, Music, Spring 2, Animals



'Inspiring confident and independent learners'

Knowledge

- Pupils listen to, review, and evaluate music across a range of traditions
- Pupils explore pitch
- Pupils learn to use their voices
- Pupils create music with others

Core Vocabulary:

- **Beat** – the speed at which the music is played
- **Metre** - regularly recurring patterns
- **Pitch** - higher/lower
- **Dynamics** - louder/quieter
- **Duration** - longer/shorter
- **Pulse** - a steady **beat** like a ticking clock or your heartbeat.

Skills

- Understanding pitch, and making high and low vocal sounds
- Relating pitch to high and low body posture.
- Understanding pitch by singing a song with contrasting high and low melodies.
- Identifying and playing high and low pitches in music
- Exploring and developing an understanding of pitch using the voice and body movements.
- Recognising and performing pitch changes and contrasts.



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Knowledge Organiser for
PSHE, Year 1, Healthy Me



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Knowledge Organiser

Knowledge

- Know the difference between being healthy and unhealthy
- Know some ways to keep healthy
- Know how to make healthy lifestyle choices
- Know how to keep themselves clean and healthy
- Know that germs cause disease / illness
- Know that all household products, including medicines, can be harmful if not used properly
- Know that medicines can help them if they poorly
- Know how to keep safe when crossing the road
- Know about people who can keep them safe

Core Vocabulary:

Proud, Success, Achievement, Goal, Treasure, Coins, Goal, Learning, Stepping-stones, Process, Working together, Team work, Celebrate, Learning, Stretchy, Challenge, Feelings, Obstacle, Overcome, Achieve, Dreams, Goals.

Skills

- Feel good about themselves when they make healthy choices
- Realise that they are special
- Keep themselves safe
- Recognise ways to look after themselves if they feel poorly
- Recognise when they feel frightened and know how to ask for help
- Recognise how being healthy helps them to feel happy



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Knowledge Organiser for

R.E, Year 1, Human responsibility and values



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Knowledge Organiser for:

Year 1

RE

Identifying and belonging



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Knowledge

- Recognise religious objects/places/people/practices.
- Recognise different faiths.
- Recognise some religious symbols and use some religious vocabulary correctly.



Skills

- Recognise some of the groups to which they belong in their home and school life and what makes these groups special.
- They should listen to and talk with people who belong to a faith community about how belonging affects their life.
- Reflect on how spiritual and moral values influence their behaviour, choices and those of others.
- To recognise how belonging to a group feels.

Core Vocabulary:

God
Faith
Christian
Belonging
Community
Ceremonies
Belonging
Group
Identity

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Knowledge Organiser for

R.E, Year 1, Human responsibility and values



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Knowledge Organiser for Year 1, Design and Technology, Spring 2, Sandwiches



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Knowledge

- use the basic principles of a healthy and varied diet to prepare sandwiches
- understand where food comes from.
- How to use a range of equipment safely to prepare food
- Learning technical name for equipment and utensils.



Butter knife



Chopping board



Grater

Skills

- Using a butter knife correctly for spreading and chopping.
- Able to make their own sandwich.
- Knowing what equipment and food they need to create their product.
- Naming useful equipment.



Royal Picnic



Finger Sandwiches

Hobbs Hill Wood Primary School

Knowledge Organiser for

Science, Year 1, Spring 2 Seasons and On Safari



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Knowledge

On Safari

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.
- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Core Vocabulary:

Food chain: the order that organisms are eaten by each other, most food chains start with a green plant.

Invertebrate: invertebrates are animals without backbones.

Vertebrate: animals that have backbones, e.g. fish, birds, mammals.

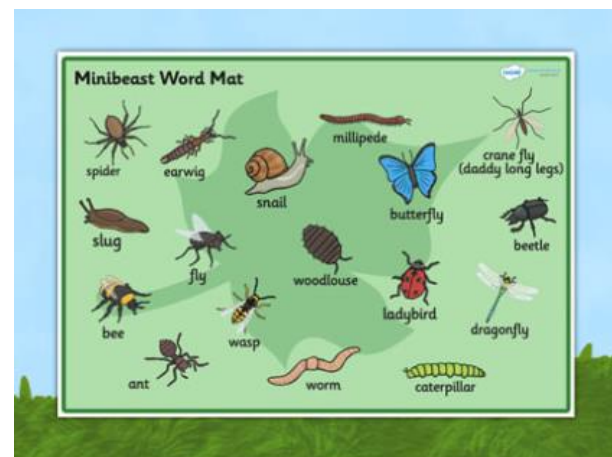
Habitat: a habitat is where an animal lives

Insect: insects are invertebrate animals that have three main parts to their body.

Skills

On Safari

- Ask simple questions and recognise that they can be answered in different ways.
- Observe closely, using simple equipment.
- Perform simple tests.
- Identify and classify.
- Gather and record data to help in answering questions.
- Find, observe, identify and name invertebrates.



Hobbs Hill Wood Primary School

Knowledge Organiser for

Science, Year 1, Spring 2 Seasons and On Safari



'Inspiring confident and independent learners'

Knowledge

Seasons

- Describe weather associated with the seasons.
- Know how day length varies throughout the different seasons.
- Understanding the changes across the 4 seasons.

Core Vocabulary:

Winter: December, January, February

Snow

Cold

Spring: March, April, May

Blossom

Tadpoles

Flowers

Summer: June, July, August

Green leaves

Sun

Hot

Autumn: September, October, November

Harvest

Fall

Colours changing

Skills

Seasons

- To recognise the changes across the seasons.
- Identify features of the different seasons.
- Identifying the months within each season.

