



Knowledge Organiser for Nursery – Spring 2 Under the Sea

Communication and Language

- Shares information and ideas around our under the sea topic.
- Learn and use new vocabulary e.g. ocean, coral, pollution.
- Can listen to others in small groups.
- Use talk to organise themselves and their play: "Im a mermaid... im going uner the sea to swim.. you stay on the sand."

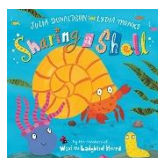
Personal, Social and Emotional

- Play with one or more other children, extending and elaborating play ideas.
- We will also be thinking about the needs of others and how our actions and words may hurt people's feelings.
- Looking at ways of keeping our bodies healthy by exploring what it means to make healthy food choices, be active and brush our teeth.
- Jigsaw – Healthy Me



Physical Development

- Developing our fine motor control by using scissors to make snips in paper, progressing to cutting around simple shapes. We will
- Using the correct pencil grip to draw lines, circles and other simple shapes as well as to write some letters from our name.
- Continue to develop our self-care skills by putting on our own coats and by managing our own toileting needs, including hand washing.
- We will also continue to have a weekly PE lesson where we will be developing our attention span and increasing our strength and flexibility by working on skills such as



Maths

- Fast recognition of up to 4 objects, without having to count them individually ('subitising').
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than', 'fewer than'.
- Describe a familiar route.
- Discuss routes and locations, using words like 'in front of' and 'behind'.

Understanding the World

- Talk about what they see, using a wide vocabulary.
- Discuss different habitats – coral, sand, under stones, rock pools, what lives deep in the ocean.
- Protecting the ocean – talk about recycling – damages to the sea.

Expressive Arts and Design

- Using a range of different media including paint, collage, chalk and pencil to explore how colours can be changed and how we can use different colours for a specific purpose.
- Observational drawings of shells



Literacy

- Listen to high quality texts relating to the under the sea topic;
 - Barry the Fish with Fingers
 - Sharing a Shell
 - Pirates Love Underpants
- Phase 2 Bug Club
- We will be introducing new sounds and identifying and writing single sounds. (s,a,t,p,l,n,m,d)
- Begin blending to read CVC words
- Write some or all of their name.
- Can form some letters in their name correctly.

