

Knowledge Organiser for RE- Hinduism

Knowledge

- Know about the relationship between humans, their environment and other living creatures, including examples of religious teaching and practice
- Know about religious codes of conduct and rules of living considering the effect of these on daily life.
- Know how religious festivals are related to key figures, events and stories and how these are observed within families and religious communities
- Know about the significance of their own religious, cultural and family traditions and how these relate to the experiences of others
- Know stories of the lives of key religious people, the significance of these in their own lives and in the lives of believers today
- Know the difference between ultimate and non-ultimate questions, including raising questions, suggesting answers and understanding that religions may give followers the answers to some of the mysteries of life.
- Know how religious festivals are related to key figures, events and stories and how these are observed within families and religious communities
- Know about the significance of their own religious, cultural and family traditions and how these relate to the experiences of others
- Know about the way verbal and non-verbal symbolic expression and action are used to convey meaning, particularly in religious contexts, including sacred texts.

Key Vocabulary:

Sacred – important and connected to God

Religion – a set of agreed beliefs

Worship – deep respect towards a God

Om symbol – a religious Hindu symbol

Faith – firm belief without logical proof

Skills

- Describe the key aspects of religions and traditions that influence the beliefs and values of others;
- Identify and begin to describe the similarities and differences within and between religions
- To reflect on ideas of right and wrong and their own and others' responses to them
- To reflect on ideas of right and wrong and their own and others' responses to them
- To use and interpret information about religions from a range of sources



Hobbs Hill Wood Primary School

Knowledge Organiser for

PE

YEAR 4 Autumn

Handball and Tennis



'Inspiring confident and independent learners'

Knowledge

Year 4 Pupils should continue to apply and develop a broader **range of skills**, learning how to use them in different ways and to link them to make **actions and sequences of movement**, this can be done in **Gymnastics and Dance**. They should enjoy communicating, collaborating and competing. They should develop an understanding of how to improve in different physical activities and sports and learn how to **evaluate and recognise their own success**.

Handball

- Pass and receive the ball with control.
- Keep the ball **under control**.
- Begin to understand why they get hotter when playing games.
- Choose a space where they can receive a pass or support a teammate.
- Know how to use **space in a game**.
- Stand in a space that makes it difficult for their opponents.
- **Move to support** teammates once they have passed the ball.
- Use a range of skills **to keep possession** of the ball.



Skills

Pupils are being taught to: **use running, jumping, throwing, and catching in isolation and in combination, play competitive games, modified where appropriate, this is done in Team games, Athletics and Striking and field games.**

To be able to **apply basic principles suitable for attacking and defending develop flexibility, strength, technique, control, and balance**, this is done in **gymnastics, dance, team sports, striking and fielding**, to be done **both individually and within a team** compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Handball

- Use a range of skills to **keep possession** of the ball.
- Receive the **ball with control**.
- Pass the ball with **control**.
- Pass with **increasing accuracy**.
- **Dribble** the ball using the **correct technique**



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Tennis and Handball



'Inspiring confident and independent learners'

Knowledge

Tennis

- **Send a ball into space** at different speeds and heights to make it difficult for the opposition.
- Begin to apply **basic movement in a range of activities** and in combination.
- Understand the link between the heart rate and breathing when exercising.
- Describe how their bodies feel when exercising.
- Perform a basic **forehand** action with action with control and accuracy.
- Hit a ball into space at different speeds and heights to make it difficult for opponents.
- Devise suitable warm – up activities for the upcoming activities.
- Find and use space in a **game situation**.
- Keep and follow the **rules of the game**.
- Hit a ball into space at **different speeds and heights** to make it difficult for opponents.
- Employ simple tactics in game situations.
- Know what the ready position is and the basic shots.
 - Forehand.
 - Back hand
 - Volley.

Skills

Tennis

- Perform the basic skills needed for the game with **control and accuracy**.
- Hit the ball with the **correct technique**.
- Keep the rally going using a **range of shots**.
- Hit a ball accurately **towards a target**.
- Develop the correct **technique for the volley**.

The ready position (position the player is in to start a game and to receive the ball)



Knowledge

- Numbers 1-20

Los números del 1 al 21 en español www.spanishlearninglab.com

1 Uno	2 Dos	3 Tres	4 Cuatro	5 Cinco	6 Seis	7 Siete
8 Ocho	9 Nueve	10 Diez	11 Once	12 Doce	13 Trece	14 Catorce
15 Quince	16 Dieciséis	17 Diecisiete	18 Dieciocho	19 Diecinueve	20 Veinte	21 Veintiuno

- How to say their name, age, where they are from and Nationality to create a Spanish ID card.

Core Vocabulary:

- 0 – *cero*
- 1 – *uno* (or *un* if it's in front of a noun, because it becomes an article, for example: *un perro* → "a dog")
- 2 – *dos*
- 3 – *tres*
- 4 – *cuatro*
- 5 – *cinco*
- 6 – *seis*
- 7 – *siete*
- 8 – *ocho*
- 9 – *nueve*

Skills

Speaking:

- Communicate by asking and answering questions made up of longer phrases and sentences.
- Verbally present short pieces of information to another person.

Listening:

- Listen for specific words to understand meaning.

Reading:

- Accurately read and understand familiar written words, phrases and short sentences independently and aloud to another person.

Grammar:

- Understand the concept of gender; masculine and feminine and which to use correctly for different nouns.

Writing:

- Write some familiar phrases and sentences from memory or using supporting written materials.