Hobbs Hill Wood Primary School

Knowledge Organiser for Reception, Myself.

'Inspiring confident and independent learners'

Knowledge Organiser for Myself

Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Use new vocabulary through the day.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Use new vocabulary in different contexts.
- Engage in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words

Personal, social and Emotional Development

See themselves as a valuable individual.
• Build constructive and respectful relationships.
• Express their feelings and consider the feelings of others.
• Show resilience and perseverance in the face of challenge.
• Identify and moderate their own feelings socially and emotionally.
Manage their own needs.- Personal hygiene

Physical Development

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
• Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
• Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
Develop the foundations of a handwriting style which is fast, accurate and efficient.
• Further develop the skills they need to manage the school day successfully - lining up and queuing- mealtimes

Literacy

Read individual letters by saying the sounds for them.
• Blend sounds into words, so that they can read short words made up of known letter–sound correspondences.
• Read some letter groups that each represent one sound and say sounds for them.
• Read a few common exception words matched to the school's phonic programme.
• Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
• Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment
• Form lower-case and capital letters correctly.

Mathematics

Count objects, actions and sounds.
• Subitise.
• Link the number symbol (numeral) with its cardinal number value.
• Count beyond ten.
• Compare numbers.
• Understand the 'one more than/one less than' relationship between consecutive numbers.
• Explore the composition of numbers to 10.

Understanding the World

Talk about members of their immediate family and community.
• Name and describe people who are familiar to them.
• Comment on images of familiar situations in the past.
• Compare and contrast characters from stories, including figures from the past.
Understand the effect of changing seasons on the natural world around them.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Vocabulary: Family, Special, Different, Brother, Sister, friends, hair, eyes, colour, belonging.