

Hobbs Hill Wood Primary School

Knowledge Organiser for Nursery, Myself Topic



'Inspiring confident and independent learners'

Knowledge Organiser for Autumn 1

Communication and Language:

- Start to say how they are feeling, using words as well as actions.
- Start to develop conversation, often jumping from topic to topic.
- Develop pretend play: 'putting the baby to sleep' or 'driving the car to the shops'.
- Use the speech sounds p, b, m, w.
- Are usually still learning to pronounce: - l/r/w/y/ f/th/ s/sh/ch/d
- Can find it difficult to pay attention to more than one thing at a time.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Physical Development

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Start to eat independently and learning how to use a knife and fork.
- Show a preference for a dominant hand.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly

Personal, Social and Emotional Development

- Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them. Develop their sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people, in the safe context of their setting.
- Show more confidence in new social situations.
- Play with one or more other children, extending and elaborating play ideas.

Literacy

- Join in with songs and rhymes, copying sounds, rhythms, tunes and tempo
- Say some of the words in songs and rhymes.
- Copy finger movements and other gestures.
- Sing songs and say rhymes independently, for example, singing whilst playing.
- Enjoy sharing books with an adult.
- Pay attention and responds to the pictures or the words.

Maths

- Compare amounts, saying 'lots', 'more' or 'same'.
- Counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Count in everyday contexts, sometimes skipping numbers - '1-2-3-5.'
- Climb and squeezing selves into different types of spaces.
- Build with a range of resources.
- Complete inset puzzles.

Understanding the world

- Make connections between the features of their family and other families.
- Notice differences between people.
- Use all their senses in hands-on exploration of natural materials.
- Explore collections of materials with similar and/or different properties.
- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.

Expressive arts and design

- Join in with songs and rhymes, making some sounds.
- Make rhythmical and repetitive sounds.
- Explore a range of sound-makers and instruments and play them in different ways.
- Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make.
- Use their imagination as they consider what they can do with different materials.

Key Vocabulary

face	eyes	nose	mouth	ears	hair	teeth
head	neck	body	arms	hands	fingers	feet toes
legs	knees	mummy	daddy	brother	sister	grandma
grandpa	adult	grownup	baby	little	big	house
flat	bungalow	kitchen	dining room	bathroom	bedroom	bathroom