



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium.
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium.
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation, and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school needs.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not



necessary that spending must meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of the current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Please refer to our <a href="#">2023-24 Sports Premium Plan Review</a> on the school's website</i>		

**2024/25 Indicative Budget Allocation: £19,620**

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Improve the health and fitness of all pupils:</b></p> <ul style="list-style-type: none"> <li>Employ a new Sports Leader to lead most PE lessons. Sports Leader to be involved in producing the School Improvement Plan for PE.</li> <li>Employ a Sports Assistant for the 24/24 academic year. Sports Assistant to support Sports Leader ensuring at least 2 members of staff at each PE session.</li> <li>Offer a varied range of extracurricular clubs led by the Sports Leader / Sports Assistant, Teachers, and external organisations. Clubs led by the Sports Leader to use acquired skills from Level 4 Coach in a school setting position qualification.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers and Sports Leader – as they need to lead the activity.</li> <li>Sports Assistant – as they need to support the activity.</li> <li>Pupils – as they will take part in the activities.</li> </ul>	<ul style="list-style-type: none"> <li><b>Key indicator 1</b> - The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</li> <li><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Pupils will benefit from expert PE teaching and have access to a wide range of after-school sports clubs. The sports clubs will benefit from the Sports Leader's skillset.</p>	<p><b>£11,910</b></p> <p>(Contribution towards the cost of Sports Leader and Sports Assistant.)</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Continue to raise awareness of the health benefits of sport:</b></p> <ul style="list-style-type: none"> <li>• Appoint Sports Leaders / Healthy Active Leaders (4 x Year 6 pupils)</li> <li>• Hold termly whole school assembly to raise profile of sport and healthy lifestyles.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead – as they will deliver the pupil training programme.</li> <li>• Pupils – as they will be appointed to sporting roles.</li> <li>• Pupils, teaching and support staff – as they will take part in assemblies.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</li> </ul>	<p>Year 6 pupils will have the opportunity to undertake leadership roles that model and promote sporting skills and healthy lifestyles. All pupils will continue to be educated on healthy lifestyles.</p>	<p><b>£50</b></p> <p>(Contribution to branded Sports Leader / Healthy Active t-shirts)</p>
<p><b>Raise profile of sport through continuation of ‘Player of the Lesson’:</b></p> <ul style="list-style-type: none"> <li>• Award ‘Player of the Lesson’ for each class and award ‘Top Sports Person’ of the class at the end of the academic year</li> </ul>	<ul style="list-style-type: none"> <li>• PE teaching staff - as they will award pupils sports awards.</li> <li>• Pupils – as they will receive sports awards.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</li> </ul>	<p>All pupils can receive a sporting award that recognises their effort and positive engagement in PE activities. They will act as role models to their peers.</p>	<p><b>£0</b></p>
<p><b>Teaching staff offer a broad range of sports and skills in PE activities:</b></p> <ul style="list-style-type: none"> <li>• All teaching staff are upskilled by working with the Sports Leader/Sports Assistant for 1 x PE</li> </ul>	<ul style="list-style-type: none"> <li>• Teaching staff – as they will be upskilled by the Sports staff.</li> <li>• Sports staff - as they will upskill teaching staff.</li> <li>• Pupils – as they will take part in the PE activities.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport</li> </ul>	<p>Teaching staff more confident in the delivery of PE and supporting pupils to access the benefit of these activities. Contributes towards the School Improvement Plan Target 1 –</p>	<p><b>£5,960</b></p> <p>(Contribution towards cost of Sports Leader &amp; Sports Assistant)</p>

lesson a week.			improving standards across the curriculum.	
<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
<p><b>Specialist staff, e.g., PE Lead, Sports Coach and Sports Assistant, support staff to offer a broad and balanced curriculum:</b></p> <ul style="list-style-type: none"> <li>To review the PE curriculum and implement a new scheme of work</li> <li>Use Ofsted outcomes regarding challenge and precision to implement PE curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead – as they will oversee PE curriculum development.</li> <li>PE staff – as they will support teaching staff to deliver broad and balanced PE curriculum.</li> <li>Teaching staff – as they are supported to deliver a broad and balanced curriculum.</li> <li>Pupils – as they will take part in PE activities.</li> </ul>	<ul style="list-style-type: none"> <li><b>Key indicator 3:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</li> <li><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</li> </ul>	<p>Pupils will benefit from the Sports Leader who recently completed their Level 4 Coach in a school setting apprenticeship. He will continue to apply his newly acquired skills to PE activities. The scheme of work will give staff access to detailed and up-to-date curriculum linked lesson plans and resources. Pupils are taught precise PE skills and challenged to fulfil their potential regardless of their ability.</p>	<p><b>£500</b></p> <p>(New PE scheme of work)</p>
<p><b>Regular review of the range of clubs and other PE activities, advertise the benefits to pupils and parents and ensure the sports equipment is fit for purpose and deliver a broad range of sports and skills across the school:</b></p> <ul style="list-style-type: none"> <li>Review clubs from September 2024 in collaboration with the School Council.</li> <li>Promote sport to the whole school, e.g.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Council – as they will have a voice in determining the sports clubs offered.</li> <li>Sports Leader – as they conduct the audit and identify replacement items.</li> <li>Staff – as they will lead the activities.</li> <li>Pupils – as they will take part in the activities.</li> </ul>	<ul style="list-style-type: none"> <li><b>Key indicator 1 -</b> The engagement of <i>all</i> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</li> <li><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</li> </ul>	<p>Pupils will have the opportunity to attend after-school clubs informed by their peers and develop their sporting skills. Pupils with have access to appropriate and well-maintained equipment during their learning.</p>	<p><b>£1,000</b></p> <p>(Contribution towards new equipment)</p>

<p>newsletters to market clubs, Sports Team of the week.</p> <ul style="list-style-type: none"> <li>• Sports Leader to conduct a new equipment audit and develop a cycle for the replacement of PE equipment.</li> <li>• Continue to replenish equipment to support PE lessons and clubs.</li> <li>• Continue to develop Orienteering across the school.</li> <li>• Review range of sports offered as part of the curriculum and ensure a progression of skills across the school.</li> <li>• Ensure high quality swim tuition is available to all KS2 pupils.</li> </ul>				
<p><b>Participate in a range of opportunities for competitive sport:</b></p> <ul style="list-style-type: none"> <li>• Continue to develop small team based competitive sport within PE lessons using the school teams' structure and the highly visible PE tops together with a team of the week.</li> </ul>	<ul style="list-style-type: none"> <li>• PE Lead &amp; Sport Staff – as they will train, select, and manage teams.</li> <li>• Pupils – as they will take part in activities.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Key indicator 5:</b> Increased participation in competitive sport</li> </ul>	<p>Pupils will have an opportunity to feel pride in representing their school and to develop skills by taking part in team sports, e.g. teamwork, communication, leadership, problem solving, etc.</p>	<p><b>£200</b> (Contribution towards competitive league participation costs)</p>

## Key achievements 2024-25

The school will complete the new digital PE and sports premium tool for schools. This digital tool will capture details of how we have used the PE and sport premium and the impact it has had on achieving the aims and objectives of the funding.

The information gathered will include:

- figures on the overall spend
- what the funding has been spent on
- whether there is any unspent funding
- swimming and water safety attainment

Signed off by:

Head Teacher:	<i>Richard Haynes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kimberley Cruikshank</i>
Governor:	<i>Caroline Brown – Chair of Governors</i>
Date:	<i>10 October 2024</i>