

Year 2 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Number: Securing Fluency to 20 (1 week) Time – Telling the Time, O'clock and Half Past (1 week) Number: Place value, Ordering and comparison, estimation and magnitude (2 weeks) Number: Addition and subtraction (5 weeks) Money – Making Combinations and Finding Change (1 week) Comparison (difference, more, less, fewer) (1 week) Measures – Estimation and Measure Using Different Scales (1 weeks) Number: Addition and Subtraction (2 weeks) Geometry – Names and Properties of 2-D and 3-D Shape (1 week)		Statistics – Totalling and Comparing Amounts in Block Graphs, Pictograms, Tables and Tally Charts (1 week) Number: Addition and subtraction (1 week) Time: Telling the Time: O'clock, Half Past, Quarter Past and Quarter To, Estimating, Ordering and Comparing Time (1 week) Number: Multiplication and division (5 weeks) Number: Fractions (3 weeks) Time – Telling the Time to the Nearest 5 Minutes (1 week)		Number: Fractions (1 week) Number: Multiplication and division (1 week) Time: Telling the Time to the Nearest 5 Minutes (Extend to nearest minute) (1 week) Measures: Recap the language of measures. Reading from a scale (1 week) Geometry: Properties of 2-D and 3-D Shape, Classifying and Sorting, Symmetry (1 week) Number: Mental calculation review (2 week) Geometry : Sequencing, Rotation and Right Angles (2 weeks) Number: Place value and written calculation review (2 weeks)	
English	Rapunzel/ (6 week Narrative) <i>Little Red</i> <i>Big bad Pig and the three little wolves</i> <i>Beware of the bears</i>	Emily Brown series (4 weeks Narrative) Poems to Perform (2 weeks – poetry)	Claude in the City (4 weeks Narrative) The Secret of Black rock (3 weeks narrative)	Moth: An Evolution (6 weeks Non-fiction) <i>A First book of nature</i> <i>The Big Book of Bugs</i> <i>My First book of Garden Bugs</i> <i>Caterpillar Butterfly</i> <i>Growing frogs</i>	The Hodgheg (4 weeks narrative/ non-fiction) White Owl, Barn Owl (2 week non-fiction)	Diary of Killer Cat (3 weeks narrative) The Magic Finger (3 weeks narrative)
Art & Design	Kadinsky – experimenting with colour	Mexican crafts- making Mexican masks.		Exploring designers- Christopher Wren, current designers Artist focus and historical paintings. Stephen Wiltshire		Peggy's Cove Lighthouse Exploring colour shades Use of watercolour Brush precision
DT	Sewing – Joining Two materials, investigating stitches. Making Nurses sashes	Cooking - making a fajita, Mexican dips salsa, guacamole	Making Moving Vehicles	Cooking eggs	Moving pictures – levers, pivots and sliders	Cooking – Lighthouse sandwiches
Geography		Mexico: A contrasting locality - Tocuaro		<i>Mapping local area</i> <i>Compass</i> <i>directions(NSEW, directional language)</i> <i>Describing locations and features on maps.(Legoland)</i>		<i>Identifying UK countries, towns and seashores</i> Geographical vocabulary. Skills and fieldwork. Directional language Physical and human features.

				<i>World maps, globes, oceans, continents, countries and continents</i>		
History	The lives of significant people. Why do we remember Florence Nightingale, Mary Seacole and Edith Cavell		Impact of significant events - The Great Fire of London		Local History study – Finding the past in our local area?	
Computing	We are astronauts- Programming on screen	We are game testers- Exploring how computer games work	We are researchers – researching a topic	We are photographers- taking better photos	We are zoologists- collecting data about bugs	We are animators – creating non-stop motion animation
Music	Music Express: Ourselves (3 weeks) Music Express: Our bodies (3 weeks)		Fire of London - Instruments and composition		Music Express: Our Land (3 weeks) Music Express: Travel (3 weeks)	
PE	Handball Hockey		Dance Gymnastics		Cricket Tennis	
RE		Signs and symbols of everyday life, the use of artefacts and symbolic religious behaviour. Giving and receiving at Christmas <u>Beliefs and practices</u> <u>Symbols and actions</u>		What do Christians do when they go to church? Why Easter is important for Christians <u>Beliefs and practices</u> <u>Symbols and actions</u> <u>Prayer and worship and reflection</u>		Work of religious leaders in the community. Ultimate questions raised by the natural world. <u>Identity and belonging</u> <u>Ultimate questions</u> <u>Human responsibility and values</u> <u>Justice and fairness</u>
Science	Healthy Me	Healthy Me/ Little Masterchefs	Squash, bend, twist, stretch Seasonal Change	Materials Monster Little Masterchefs	Local environment	Young Gardeners Seasonal Change
PSHE/Citizenship	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing Me