

Hobbs Hill Wood Primary School



'Inspiring confident and independent learners'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers at Hobbs Hill Wood Primary School about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

You can also see our **Remote Learning Policy** on our website

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Depending on the timing of any closure, we would hope to send home our standard learning packs which include:

- Pupil exercise books
- Pupil textbooks
- Pupil reading book
- Pupil laptops – Years 3 – 6
- Pupil pencil cases
- Learning Timetable

This will enable all pupils to engage with the planned learning activities within 24 hours of being sent home/asked to stay at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:
 - Some practical subjects such as Science, Design Technology, Music etc will be adapted to cover the learning content but without some of the practical activities that require specific equipment.
 - PE – we are unable to teach this but would expect parents to provide daily outdoor exercise such as going for a walk, jog, run etc. (unless your child is self-isolating)
- We will provide a remote learning timetable that sets out what and when a child should be learning.
- We will provide recorded lesson activities to watch.
- We will provide at least one daily live teaching session.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	(3-4 hours) depending on age
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Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be provided in one or more of the following ways:

- Live teaching using Zoom
- Recorded teaching sessions on the school website (class pages)
- Use of Google Classroom (including live teaching)
- Downloaded resources from the school website
- Activities and resources from other websites

All of the above content can be accessed on devices such as pcs, laptops, tablets and phones.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils in Years 3 – 6 have their own laptops provided through the school scheme which can connect to the internet (technical instructions are provided with each device or can be sent electronically).
- We can provide families without a device with one supplied to us by the DfE (subject to certain conditions).
- If a family does not have an internet connection the school may be able to provide a dongle (subject to certain conditions)
- Printed materials can be provided to pupils via a contactless collection/delivery system.
- Pupils can submit work by email or via Google Classroom.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

Some examples of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Links to live lessons embedded in the learning timetable
- Daily email that sets out the expectations for the day
- 1:1 tuition programme continues remotely

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage in the remote learning provided. This will be supported by regular emails for pupils.
- All pupils are expected to attend live lessons.
- We expect all parents to facilitate and, where possible, support their children's learning by:
 - Sharing and setting the learning timetable with the child
 - Agreeing set times for the work to be completed
 - Providing a quiet place for the child to work
 - Providing the materials, we have sent home for the child to use in an organised way
 - Helping the child access their learning and support them with aspects they struggle to understand

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' attendance at live teaching sessions.
- We will mark work submitted by each child.
- We will provide an email facility for parents to raise any issues.
- We will telephone parents if we feel that we are not getting the required engagement and completed work from your child.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupil work will be regularly assessed in a variety of ways including:
 - Tests and quizzes
 - Feedback by email on work submitted
 - On screen marking via Google Classroom
- Pupils should receive weekly feedback on their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- An adapted timetable will be used for pupils with SEND
- Adapted resources will be sent to pupils with SEND
- Teacher led small group sessions for pupils with SEND
- Access to teaching assistants over Zoom to help SEND pupils

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will provide learning packs for children who are self-isolating while their peers are in school together with a learning timetable that sets out how to undertake their learning activities.

Email support for these children will be provided outside the core teaching times.