

HOBBS HILL WOOD PRIMARY SCHOOL

Policy on PSICHE

Formation

- The Governing Body gave approval in 2006 and it was reviewed in 2010 and 2014

Statement

- This school views PSICHE as the provision of planned learning experiences which enable pupils to begin to develop the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens.

Coverage

- PSICHE is part of the non-statutory framework at key stages 1 and 2 that came into effect in September 2014 alongside the revised National Curriculum.
- The subject is taught through designated lessons using a range of teaching approaches, such as circle time, discussions, drama/role play, games, problem solving, visiting speakers

Scheme of Work

- The QCA key stage 1 and 2 schemes of work for Citizenship provide guidance to develop provision.
- The LCP scheme of work is used to deliver PSICHE
- SEAL materials are used to support PSICHE

Records and assessment

- There is no statutory requirement for end of key stage assessment and key stages 1 and 2.
- Teachers are expected to deliver PSICHE but no written evidence is required.
- Parents will be informed of their child's progress in a written statement in the end of year report.

Responsibilities

- It is the responsibility of all members of staff to ensure that this policy is followed.

Equal Opportunities

- This policy applies to all regardless of race, religion, ability, gender, background or disability.

Review

- This policy will be reviewed by the Governing Body in 2018.