

# HOBBS HILL WOOD PRIMARY SCHOOL

## Curriculum Policy

<b>Committee</b>	School Improvement
<b>Author</b>	Headteacher
<b>Approved By Governing Body</b>	29 November 2023
<b>Frequency of Review</b>	4 years
<b>Next review Date</b>	Autumn 2027

### Our Vision

Aiming for excellence; creating equal opportunities for each individual to develop academic and life skills so they can make a positive contribution to their community and become lifelong learners.

### Our Mission

Inspiring confident and independent learners

### Our Values

We believe that children should be able to enjoy the rights and uphold the responsibilities of the school charter.

### School Charter

We have the right to:	We have a responsibility to:
Be safe in school and online	Behave in a safe way
Learn	Listen and try our best
Be supported with our learning	Support and help each other
Be happy, play and have fun	Share, be kind, polite and considerate towards others
Be respected and treated fairly	Be helpful and responsible
A clean and purposeful environment	Recycle and keep the class and school environment tidy

# HOBBS HILL WOOD PRIMARY SCHOOL

## Curriculum Policy

### Formation

This policy has been approved by the Governing Body in 2006 and was reviewed in 2023. It is closely linked to the Teaching and Learning Policy and is supported by a number of other specific curriculum related policies as well as other policies and documents (see Appendix).

### Statement of Principles

The Staff and Governors of Hobbs Hill Wood believe that education influences and reflects the values of society. The recognition of a set of common values and aims underpin the curriculum at our school.

### Values

The Staff and Governors of Hobbs Hill Wood believe the curriculum should:

- Help children develop lively, enquiring minds, develop an ability to question and argue rationally and to apply themselves to tasks and physical skills
- Help children acquire understanding, knowledge and key skills relevant to school, adult life and their employment in a fast-changing world
- Help children use language and number effectively
- Help children develop personal moral values, respect for religious values and tolerance of other races, religions and ways of life
- Help children understand the world in which they live and the interdependence of individuals, groups and nations
- Help children appreciate human achievements and aspirations.

### Aims

The Staff and Governors of Hobbs Hill Wood aim to:

- Provide a broad, balanced and relevant curriculum
- Provide appropriate learning opportunities to include all children regardless of ability, race, gender, religion, social background, culture or disability.
- Promote partnership between children, parents/carers, staff and community
- Ensure continuity and progression within the school and between phases of education
- To foster teaching styles which offer and encourage a variety of relevant learning opportunities
- Encourage a respect for the school and its environment so that learning is a positive and pleasurable experience for all
- Deal with all curriculum related complaints made by parents/carers in line with agreed procedures.

### Delivery

The school will deliver the following curriculum areas according to the Programmes of Study set out in the National Curriculum 2014:

Art and Design

Citizenship/PSHE

Design and Technology

Geography

History

Computing  
English  
Maths  
Physical Education  
Science  
MFL  
Music

There are no separate policies for these subjects as references for:

- Purpose of Study
- Aims
- Attainment Targets
- Subject Content

are all contained in the NC 2014

The following subjects have separate policies as they are not contained in the NC 2014:

Sex and Relationship Education  
Religious Education

### **Responsibilities**

It is the responsibility of all staff to ensure that this policy is followed.

### **Equal Opportunities**

This policy applies to all children regardless of ability, race, gender, religion, social background, culture or disability

### **Scheme of Work**

The school's curriculum is underpinned by the NC and has been reviewed in 2019.

### **Records and Assessment**

By the end of each key stage, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study.

### **Policy Review**

This policy will be reviewed by the Head and staff in 2027.

## **Appendix**

### **Subject related policies:**

Religious Education

Sex and Relationship Education

### **Other Policies:**

Access to Records

Assembly and Collective Worship

Assessment

Attendance

Behaviour

Child Protection

Early Years

Health and Safety

Home/School

Inclusion

Special Educational Needs

### **Documents:**

School Prospectus

School Improvement Plan

School Equality Scheme

Accessibility Plan