

HOBBS HILL WOOD PRIMARY SCHOOL

2025-26 Accessibility Plan

Committee	Resources
Author	SBM
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Frequency of Review	1 year
Next review Date	Autumn 2026

Our Vision

Aiming for excellence; creating equal opportunities for each individual to develop academic and life skills so they can make a positive contribution to their community and become lifelong learners.

Our Mission

Inspiring confident and independent learners

Our Values

We believe that children should be able to enjoy the rights and uphold the responsibilities of the school charter.

School Charter

We have the right to:	We have a responsibility to:
Be safe in school and online	Behave in a safe way
Learn	Listen and try our best
Be supported with our learning	Support and help each other
Be happy, play and have fun	Share, be kind, polite and considerate towards others
Be respected and treated fairly	Be helpful and responsible
A clean and purposeful environment	Recycle and keep the class and school environment tidy
Speak and be heard	Listen and respect each other's opinion

Hobbs Hill Wood Primary School

Accessibility Plan 2025/26

Aims:

- to improve access for disabled pupils to the school curriculum
- to improve access for disabled pupils to the physical environment
- to improve access for disabled adults to the school site

TARGET	ACTIONS	TIMEFRAME	IMPACT
Physical environment – improved access to school via KS1 Lower Link Corridor entrance	<ul style="list-style-type: none"> • Install entrance door canopy • Resurface area outside KS1 Lower Link Corridor entrance 	By November 2025	Improved access and safety to the school site for all users, including for drop off and collection from the school’s wraparound care
Physical environment – KS1 playground equipment surface repairs	<ul style="list-style-type: none"> • Safety surface repaired 	By November 2025	Improved access to and safety of KS1 play equipment
Physical environment – Lower Key Stage 2 pathway repairs	<ul style="list-style-type: none"> • Pathway resurfaced outside the Resources Rooms and Lower Key Stage 2 classrooms 	By November 2025	Improved access to and safety to the school site for all users
Physical environment / curriculum – identify the needs of disabled pupils on entry. Adapt the environment and teaching strategies as appropriate with due regard to cost – effectiveness	<ul style="list-style-type: none"> • Early consultation with parents on entry • Contingency money available for specific needs • Staff training on how to make teaching and learning accessible 	Ongoing	Children’s needs met and disabled children able to access the curriculum
Physical environment – all maintenance and improvement work to take account of the need to improve physical access to school building	<p>When new works undertaken:</p> <ul style="list-style-type: none"> • Steps to be replaced with ramps where possible • Entrance lips to doors to be replaced with ramps • Stepped areas also have ramped access • Wider doors installed • More accessible signage 	Ongoing	Improved access to the school site for all users
Physical environment – internal refurbishment programme	<ul style="list-style-type: none"> • Identify priority and longer-term requirements • Scope includes carpeting, decoration, air conditioning, toilet refurbishment, etc • Completion of priority items 	Ongoing	Improved internal access to the school for all users and improved learning environment
Physical environment – external refurbishment programme	<ul style="list-style-type: none"> • Identify priority and longer-term requirements • Scope includes replacement and/or repair of external play equipment, replace or repair pathways, etc • Completion of priority items 	Ongoing	Improved physical access to the school for all users and improved learning environment

Actions completed in 2024/25

TARGET	ACTIONS	TIMEFRAME	IMPACT
Physical environment – new multi-purpose room	<ul style="list-style-type: none"> Installation of wall with viewing panels, integrated blinds and accessible door 	Completed in November 2024	Dedicated space for counselling sessions with wide accessible door

Actions completed in 2023/24

Ongoing consideration of accessibility improvements to be included in all projects – no specific accessibility projects delivered this year.

Actions completed in 2022/23

PROJECT	ACTIONS	TIMEFRAME	IMPACT
Physical environment – Phase 1 Foundation Stage outdoor plan	<ul style="list-style-type: none"> Installation of new outdoor equipment and resources 	Completed in October 2022	Improved learning and curriculum opportunities for all Foundation Stage children.
Physical environment – new bookshelves	<ul style="list-style-type: none"> Installation of shelving for new reading scheme in KS1 	Completed in November 2022	Improved access to reading scheme books for all KS1 and Foundation Stage.
Physical environment – brighter and more reliable lighting	<ul style="list-style-type: none"> Installation of LED astro pitch lights 	Completed January 2023	Improved visibility, safety, security and access to pupils outside of school hours, including for wraparound provision and after school clubs.
Physical environment – replacement field gate	<ul style="list-style-type: none"> Installation of 2 m high by 4 m wide field gate 	Completed in February 2023	Improved security and physical access to school site for all users, including emergency services.
Physical environment – brighter lighting and comfort	<ul style="list-style-type: none"> Installation of LED and PIR sensors in toilets 	Completed in February 2023	Improved visibility, safety and security

Actions completed in 2021/22

PROJECT	ACTIONS	TIMEFRAME	IMPACT
Physical environment – new year 6 classroom	<ul style="list-style-type: none"> • Build new Upper KS2 classroom and learning pod with toilet facilities • Existing Upper KS2 classroom converted into teaching space accessible to all • Wider access internal door • New pathways leading to external classroom doors 	Completed in November 2021	Improved physical access to school for all users and improved learning space.
Physical environment – refurbished toilet facilities	<ul style="list-style-type: none"> • Year 6 toilet facilities refurbished 	Completed in January 2022	Improved lighting, comfort and physical access to toilet facilities for Year 6 children.
Physical environment – brighter lighting and comfort	<ul style="list-style-type: none"> • Installation of LED and emergency lighting in Dining Room 	Completed in February 2022	Improved visibility, safety and security.
Physical environment – new main entrance door	<ul style="list-style-type: none"> • Main entrance front door replaced with an automatic 1.5 size door 	Completed in July 2022	Improved disability access, security, look of the school and insulation.
Physical environment – new SEN Room and refurbished toilet facilities	<ul style="list-style-type: none"> • Installation of stud wall to create separate learning space • Installation of aircon unit • Refurbishment of sink and toilet facilities • Installation of Smart Board 	Completed in July 2022	Improved and dedicated learning space for SEN children. Improved lighting, comfort and direct access to toilet facilities for children.

Actions completed in 2020/21

PROJECT	ACTIONS	TIMEFRAME	IMPACT
<p>Physical environment – new main entrance</p>	<ul style="list-style-type: none"> • Single gate leading from Peascroft Road to main entrance replaced with double gate • New ‘waiting area’ created for Years 3 & 4 parents and pupils within school boundary • Ramp installed from ‘waiting area’ to school building • Paths leading to main entrance and along school building widened • Area landscaped including removal of internal hedges to improve visibility • New internal fencing installed • Main entrance redesigned with canopy • Drainage redone 	<p>Completed in August 2021</p>	<p>Physical access to school improved for all users including an accessible ramp with handrails</p>
<p>Physical environment – new medical room</p>	<ul style="list-style-type: none"> • Creation of medical room within School Office pod • New furnishing and storage • Dedicated sink • Installation of blinds for privacy 	<p>Completed in August 2021</p>	<p>First aid can now be administered from a dedicated facility, providing discretion and privacy, rather than in middle of School Office</p>
<p>Physical environment – brighter lighting and comfort</p>	<ul style="list-style-type: none"> • Installation of LED and emergency lighting in KS1 Hall • Installation of LED and emergency lighting in Year 6 and link corridors, Disabled WCs and KS2 Hall 	<p>Completed in August 2021</p>	<p>Improved visibility, safety and security</p>

Actions completed in 2019/20

PROJECT	ACTIONS	TIMEFRAME	IMPACT
Physical environment – improved library facilities	<ul style="list-style-type: none"> • Introduction of dedicated libraries for KS1 and KS2 	Completed in November 2019	Easy to use, brightly lit, dedicated and accessible facilities
Physical environment – new sports hall facility	<ul style="list-style-type: none"> • Investigate the feasibility of developing a dedicated sports hall 	Cancelled February 2020	Feasibility study determined building a new sports hall was unviable from a cost perspective
Physical environment – car park repairs	<ul style="list-style-type: none"> • Car park surface repaired 	Completed in March 2020	Improved access to school for all users
Physical environment – brighter lighting and comfort	<ul style="list-style-type: none"> • Installation of new suspended ceiling and LED lighting in KS1 Corridor • Installation of LED lighting in Willow Room • Upgrade of Nursery lighting to LED • KS2 Library new ceiling and air con unit 	Completed in August 2020	Improved visibility and ambient temperature

Actions completed in 2018/19

PROJECT	ACTIONS	TIMEFRAME	IMPACT
Physical environment – brighter lighting/ paintwork	<ul style="list-style-type: none"> • Installation of new suspended ceilings with LED lighting in all corridors • Redecoration of corridors and infant school hall creating a brighter environment 	Completed in August 2019	Improved visibility
Physical environment – installation of new sinks in dining hall alongside the kitchen area which was installed in 2018.	<ul style="list-style-type: none"> • Sinks installed at an accessible height to support cooking curriculum. 	Completed in April 2019	Accessible facilities – washing up can now be done in the dining hall rather than in a different part of the school and the sinks are accessible heights.
Physical environment / curriculum - installation of new kitchen area in dining hall	<ul style="list-style-type: none"> • New kitchen area installed in dining hall for teaching of primary cooking curriculum. The area is large and easily accessible. Cookers are height adjustable and there are different levels of table available. 	Completed in August 2018	The new kitchen area is a flexible space accessible by all children.