

Music development plan summary: *Hobbs Hill Wood Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024/2025
Date this summary was published	19 th July 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Bethany Grossman
Name of local music hub	Hertfordshire Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Hobbs Hill Wood Primary School, we have timetabled Music lessons in all year groups. We use the Music Express music scheme for our Music lessons in Year Reception to Year 3 which is aligned to the National Curriculum for Music. By using the scheme, we are ensuring we are meeting the requirements set out in the National Curriculum. Progress and an increased knowledge of musical vocabulary is evident through lesson observations and termly pupil voice with our pupils. Years 4 and 5 are provided with First Access Music Teaching.

Through First Access teaching, Year 4 and Year 5 have opportunities to experience and engage in performances. The children are given a deep appreciation for the application of music in the wider world and are given opportunities to make links to other subjects. Through wisely planned lessons children are immersed in Musical vocabulary.

Year 6 have started using YuStudio for their music lessons. This has shown to be an excellent tool to keep the class engaged and explore the use of musical technology. Furthermore, it allows pupils to develop a love for music and learn something relevant and current for them.

Both disadvantaged and children with SEND have full access to music and have a chance to shine and succeed. First Access teachers are inspiring and engaging and capture each child through their teaching. Each child has their own laptop allowing the whole year 6 cohort to access YuStudio.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

After School Singing Club

Our after-school choir club is open to pupils from Year 2 to Year 6 and has been a successful part of our music teaching throughout the academic year. The choir provides the children with the opportunity to explore their voices and see what they can achieve. They can develop their vocal skills, learn to sing in harmony, and perform in front of live audiences. Our choir, consisting of 60 pupils, participated in events such as Young Voices, giving the pupils the chance to experience performing in large venues and being part of a musical community. This has allowed the children to build their confidence and support each other musically.

Brass Club

Children in Year 5 are provided with the opportunity to attend Brass Club at lunchtimes for interested and gifted children to practise further with their teacher. The brass instruments have been purchased by the school, and are not loaned, providing children with full access to them. This is a free service offered to children, allowing all children the opportunity to participate.

Hobbs Hill Wood Christmas Shows

A highlight for our Hobbs Hill Wood pupils and their parents is our Christmas shows. Each child has opportunities to develop their music through group singing, class singing and solo parts.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Our Key Stage assemblies provide extra music opportunities for all year groups. During these assemblies, children are taught essential vocal techniques, including warm-ups. Class assemblies provide parents with the opportunity to see what their child has been learning in school. Music is often showcased within these assemblies, showing the dedication children have paid towards their music learning.

We also offer numerous performance opportunities for our students. Our choir participates in events such as Young Voices, where they perform alongside thousands of other children, creating an unforgettable and inspiring experience. In addition, our choir take part in any performances throughout the year within the school. They perform at the Christmas light switch on, Christmas fair and in the summer, perform on stage at our 'Families on the Field' event.

We host performances to showcase our Y4 and Y5 recorder and brass ensembles. This allows our students to showcase their talents to their parents. These performances allow the children to express themselves and gain confidence in their abilities.

In the Autumn term, we have EYFS and KS1 Nativity shows to celebrate the festive season which is showcased to parents. Additionally, Years 3-6 also participate in an adapted Christmas show.

The end of year whole school assembly provides the children with another opportunity to perform. The school choir performs what they have been working on to showcase their dedication towards music but also try to capture the interest of other children.

In the future

This is about what the school is planning for subsequent years.

In the future, we are planning to build on improving the standards of Music by re-evaluating the current curriculum to ensure it aligns fully with the Model Music Curriculum (MMC). We are going to explore the use of a new Music provider for up-to-date resources which provide the children with richer Music opportunities.

We are going to explore wider opportunities and experiences for our school choir to perform throughout the year, on a larger scale and within our local community.