

HOBBS HILL WOOD PRIMARY SCHOOL BRITISH VALUES STATEMENT

British Values

The definition of British Values was set out by the government in the 2011 Prevent Strategy and added to Ofsted inspection guidance in July 2014. It is now a requirement 'to create and enforce a clear and rigorous expectation on all schools to promote fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

At Hobbs Hill Wood Primary School these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy allowing pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Democracy

Democracy underpins the values of the school. All children are treated fairly and have an equal right to express their views and be listened to. Hobbs Hill Wood School teaches an understanding of what democracy is through practical experiences. Pupils have their voices heard through our School Council, and Pupil Voice activities.

Rule of Law – *consequences of your actions. Right & Wrong.*

Hobbs Hill Wood School has a clear and positive behaviour policy. Through this we consistently promote our high expectations of all. We have a red, yellow and green card system with rewards used to acknowledge exemplary behaviour. Pupils are taught the reasons behind school rules, taught the importance of observing those rules and what the consequences will be should they forget to follow any of the rules.

Individual Liberty

We provide a safe and supportive environment in which we actively encourage our pupils to make choices. The school enables pupils to understand that they can exercise their rights and personal freedoms with confidence whilst respecting others also have those same rights. Pupils are encouraged to make good choices within safe boundaries. They are given opportunities to resolve conflicts effectively. As a school, we educate and provide boundaries for young pupils to make choices safely, through a safe environment and empowering education, for example through our e-Safety Policy, PSHE and RE lessons.

Mutual respect - *Caring, sharing and listening to others.*

Our pupils thoroughly enjoy lessons and are attentive learners who display good behaviour rooted in the understanding it is the right of all children to learn and thrive in an atmosphere of mutual respect. The school promotes respect for others and this is reiterated through our classroom rules as well as our Behaviour Policy. Children take part in discussions when they are expected to treat the opinions and views of others with respect, even if they differ from their own. We actively support all pupils to develop their own reasoned views about moral and ethical issues at an age appropriate level.

Tolerance of those of different Faiths and Beliefs

The school community is made up of people from a wide range of backgrounds. We aim to promote the understanding and appreciation of different faiths and cultures both within our school, our local community and the wider world. We actively promote courtesy and good manners towards all. We actively monitor and tackle all forms of behaviour and attitude which is deemed as intolerance to others. RE and PSHE assemblies and class discussions deal with themes such as prejudice, prejudiced based behaviour and acceptance.