

Hobbs Hill Wood Primary School

Spelling Lists

Year 6

Autumn Term 1



'Inspiring confident and independent learners'

Words indicated with * do not fit the week's focus instead coming from the year 5 and 6 word list

Week 1

Focus: revision of ough and ought endings

cough	dough
enough	fought
nought	plough
rough	thought
through	although
trough	bought
brought	*yacht
	*vehicle

Week 2

Focus: spell words from the year 5 and 6 word list

shoulder	signature
sincerely	soldier
stomach	sufficient
suggest	symbol
system	temperature
thorough	twelfth
secretary	variety
	vegetable

Week 3

Focus: spell words using ei and ie

believe	achieve
relief	thief
either	deceive
receive	receipt
ceiling	seize
weird	protein
caffeine	*thorough
	*twelfth

Week 4

Focus: adding suffixes to words ending in -fer (-ed, -ing, -al and -ence)

referred	referring
referral	reference
transferred	transferring
transference	preferred
preferring	preference
conferred	conferring
conference	*system
	*temperature

Week 5

Focus: commonly misspelt words

beautiful	restaurant
experience	achieving
disgusting	unfortunately
whether	diamonds
queue	announced
usually	vicious
twelfth	*suggest
	*symbol

Week 6

Focus: correct use of hyphens

re-enter	re-visit
x-rays	pre-cook
anti-social	co-operate
up-to-date	re-cover
man-eating	well-known
quick-thinking	sugar-free
fair-haired	*stomach
	*sufficient

Week 7

Focus: review spelling strategies (assessment)

referee	preferred
reference	occupy
nuisance	opportunity
marvellous	believe
weird	neither
thief	deceive
ceiling	dictionary
shoulder	awkward
appreciate	embarrass
familiar	bruise

Top Tip – Say Like It Is

Year 5 and 6 spelling lists are full of tricky words that look different to the way they sound. Why not try saying the words the way they look. For example, saying “sep-are-ate” instead of “sep-er-ate” might help you to remember that separate has an ‘a’ not an ‘e’ in the middle.