

Hobbs Hill Wood Primary School

Spelling Lists

Year 3

Summer Term 1



'Inspiring confident and independent learners'

Week 1

Focus: review of Spring term spellings using a range of spelling strategies

famous	automobile	international	ball	groan
favourite	autograph	interview	bawl	grown
February	autobiography	interfere	berry	heel
forward	autocue	interrupt	bury	heal
fruit	automatic	interval	fair	vain
grammar			fare	vein
group			great	reign
guard			grate	rein
				rain

Week 2

Focus: how the suffix -ly is added to words with more than one syllable that end in the letter 'y'

happy	angry
easy	fussy
funny	greedy
merry	crazy
heavy	hungry

Week 3

Focus: suffix -ly

cuddly	fiddly
giggly	wiggly
drizzly	horribly
possibly	terribly
responsibly	probably

Week 4

Focus: the suffix -ation

publish	publication
operate	operation
multiply	multiplication
inform	information
admire	admiration

Week 5

Focus: suffixes -ally and -ation

energetically	enthusiastically
admiration	frantically
scientifically	sensation
comically	terrifically
preparation	determination

Week 6

Focus: suffixes -ing and -ed in the context of doubling consonants

forget	forgetting
begin	beginning
prefer	preferred
occur	occurred
defer	deferred

Week 7

Focus: review spelling strategies (assessment)

superman	replace
antisocial	submarine
favourite	grammar
guard	automobile
interview	reign
rein	history
height	knowledge
important	greedy
hungry	humbly
gently	probably

Top Tip – Missing Letter Games

Use a whiteboard or pen and paper to write out words with a gap, e.g. br_a_h_ becomes breathe. Can you fill in the letters that are missing? Is there more than one option, e.g. hear_ could be heard or heart?