

Hobbs Hill Wood Primary School

Spelling Lists

Year 5

Spring Term 2



'Inspiring confident and independent learners'

Week 7

Focus: knowledge of silent letters

| | |
|----------|---------|
| knife | knee |
| knock | writing |
| gnarled | wreck |
| wrinkled | sword |
| when | doubt |
| climb | half |

Week 8

Focus: spell words ending in -ant and -ent

| | |
|-----------|-----------|
| important | distant |
| relevant | ignorant |
| tolerant | hesitant |
| innocent | frequent |
| different | patient |
| decent | confident |

Week 9

Focus: spell words ending in -ance/-ancy or -ence/-ency

| | |
|------------|------------|
| distance | elegance |
| reluctance | importance |
| tolerance | innocence |
| confidence | obedience |
| difference | hesitancy |
| frequency | decency |

Week 10

Focus: spell homophones and near-homophones.

| | |
|---------|---------|
| allowed | aloud |
| affect | effect |
| ascent | descent |
| steal | steel |
| their | they're |
| piece | peace |

Week 11

Focus: correctly spell words from the year 5 and 6 word list

| | |
|-------------|-------------|
| embarrass | especially |
| environment | exaggerate |
| equip | excellent |
| equipped | existence |
| equipment | explanation |
| government | guarantee |

Week 12

Focus: review spelling strategies (assessment)

| | |
|-------------|-------------|
| honest | whales |
| wrinkled | wrong |
| knitting | important |
| relevant | significant |
| decent | independent |
| patient | distance |
| frequency | elegance |
| allowed | effect |
| ascent | embarrass |
| explanation | especially |

Top Tip – Create an Anagram Puzzle

Rearrange the letters in each word; you could do this written on a normal piece of paper, or else cut up some smaller pieces with the letters on them and arrange them on a flat surface. Can you get the letters back into the right pattern to form one of your spelling words?