

Hobbs Hill Wood Primary School

Spelling Lists

Year 4

Summer Term 1



'Inspiring confident and independent learners'

Week 1

Focus: /sh/ sound spelled 'ch'

brochure	chalet
chandelier	chaperone
machine	parachute
chute	quiche
chef	chauffeur

Week 2

Focus: -gue endings

catalogue	meringue
colleague	fatigue
tongue	vague
vogue	league
intrigue	dialogue

Week 3

Focus: -que endings

antique	physique
cheque	boutique
mosque	unique
opaque	technique
grotesque	plaque

Week 4

Focus: words spelt with sc to make a /s/ sound

ascent	scenery
crescent	scent
fascinate	muscle
science	scientist
scene	scissors

Week 5

Focus: review spelling strategies (assessment)

brochure	parachute
quiche	chauffeur
although	therefore
various	through
miserable	exposure
sentence	departure
possession	potatoes
poisonous	special
police	league
tongue	machine

Top Tip – Word Pyramids

On a piece of paper or a whiteboard, write the first letter of a word at the top-centre.

Underneath, write the first two letters so the three letters make a triangle. On the next line, write three letters, making a triangle that gets bigger with each word. For example, to spell learn:

l
le
lea
lear
learn