

# Hobbs Hill Wood Primary School

## Spelling Lists

Year 1

Summer Term 2



'Inspiring confident and independent learners'

### Week 7

**Focus: adding -ing and -ed, as in hunting, buzzing, jumping, hunted, buzzed, jumped**

jumping	splashed
growling	buzzed
playing	added
crawling	roared
crashing	twisted

### Week 8

**Phonics Check**

**Focus: Common exception words**

ask	where
love	push
pull	full
house	our
were	there

### Week 9

**Focus: adding -er and -est to adjectives, as in grandest, grander**

grander	grandest
fresher	freshes
quicker	quickest
louder	loudest
stronger	strongest

### Week 10

**Focus: adding -er to a verb, as in hunter, buzzer,**

jumper	
buzzer	jumper
singer	worker
painter	clearer
teacher	helper
player	stinger

### Week 11

**Focus: adding the prefix un-, as in unhappy, undo**

unhappy	unlock
unsafe	unwise
unkind	unload
unpack	unfair
unfit	uncover

### Week 12

**Focus: using 'k' for the /k/ sound, as in sketch, kit, skin**

sketch	skin
skirt	skill
kept	kit
kitten	kidnap
key	skip

### Week 13

**Focus: review spelling strategies (assessment)**

twisting	thinking
growling	crawled
roared	buzzed
smarter	smartest
fresher	quickest
older	oldest
undo	unhelpful
unwise	uncover
sketch	kept
key	kidnap

### ***Top Tip – Spelling Treasure Basket***

Spell aloud while completing a movement (e.g. star-jumps or claps) for each sound or letter of a spelling can help to make repeating spellings more fun. For example, the word cat can be broken down into c-a-t (either the sounds or the letters) with a fun move on each beat.