

Hobbs Hill Wood Primary School

Year 1 Autumn 2

Phonics Overview/Spelling Lists

Handwriting follows phonics patterns

Phonics lessons follow Recap, Teach, Practise, Review using Bug Club Phonics Scheme



'Inspiring confident and independent learners'

Week 9

Focus: Bug Club Unit 15

Phonics: Long e: ea, e_e, ie/ey/y

Key words: looked, called, asked

Spelling words:

eagle	teach
money	key
daddy	mummy
baby	field
piece	chief

Week 10

Focus: Bug Club Unit 16

Phonics: Long i: ie, i_e

Key words: water where

Spelling words:

lie	dried
pie	tried
five	mine
time	hive
nine	ride

Week 11

Focus: Bug Club Unit 16

Phonics: Long i: ie, i_e, y, i

Key words: water where

Spelling words:

tie	cried
fly	cry
child	dry
find	wild
behind	mind

Week 12

Focus: Bug Club Unit 17

Phonics: Long o: ow, o_e

Key words: who, again

Spelling words:

snow	pillow
yellow	window
below	hope
slope	drove
nose	close

Week 13

Focus: Bug Club Unit 17

Phonics: Long o: ow, o_e, o/oe

Key words: who, again

Spelling words:

float	goat
toe	glow
show	so
piano	cone
stole	note

Week 14

Focus: Bug Club Unit 18

Phonics: Long u: ew, ue

Key words: thought, through

Spelling words:

new	blue
few	clue
grew	glue
chew	rescue
threw	Tuesday

Spelling assessment words:

baby	granny
thief	piece
teach	key
fried	child
mine	slope
flow	show
so	go
few	chew
glue	blue

Top Tip – Homophones Race

Write homophones on separate pieces of paper and stick them around the room. Have a race to find and touch the homophone that corresponds to the word an adult writes out for you on a mini-whiteboard or piece of paper.