

Hobbs Hill Wood Primary School

Spelling Lists

Year 2

Spring Term 2



'Inspiring confident and independent learners'

Week 7

Focus: the /aɪ/ sound spelled -y at the end of words

| | |
|----------|------|
| apply | rely |
| multiply | sly |
| reply | why |
| July | sky |
| deny | cry |

Week 8

Focus: adding -es to nouns and verbs ending in -y

| | |
|---------|---------|
| babies | copies |
| parties | replies |
| jellies | hurries |
| stories | worries |
| puppies | tries |

Week 9

Focus: adding -ed, -ing, -er and -est to a root word

| | |
|---------|-----------|
| replied | happier |
| copied | prettier |
| cried | lazier |
| crying | happiest |
| copying | prettiest |

Week 10

Focus: adding the endings -ing, -ed, -er, -est and -y

| | |
|--------|---------|
| hiked | hiking |
| hiker | shining |
| shiny | hoped |
| hoping | writing |
| writer | nicest |

Week 11

Focus: adding -ing, -ed, -er, -est and -y to one syllable words

| | |
|---------|----------|
| patted | patting |
| hummed | humming |
| dropped | dropping |
| fitter | fittest |
| running | runner |

Week 12

Focus: review spelling strategies (assessment)

| | |
|----------|----------|
| dropped | fatter |
| fittest | nicer |
| shining | writer |
| hoped | replied |
| carrying | copied |
| cherries | babies |
| puppies | lollies |
| July | multiply |
| fry | great |
| meat | sale |

Top Tip – Missing Letter Games

Use a whiteboard or pen and paper to write out words with a gap, e.g. c_t or _ig. Can you fill in the letter that's missing? Is there more than one option (e.g. c_t could become cat or cot)?