

Hobbs Hill Wood Primary School

Spelling Lists

Year 2

Spring Term 1



'Inspiring confident and independent learners'

Week 1

Focus: words ending -il, as in pencil, fossil, nostril

| | |
|--------|----------|
| April | devil |
| basil | daffodil |
| Brazil | evil |
| civil | nostril |
| fossil | until |

Week 2

Focus: the /l/ sound spelt 'le' at the end of words

| | |
|--------|--------|
| tickle | table |
| little | handle |
| double | circle |
| puddle | simple |

Week 3

Focus: the /l/ sound spelt 'el' at the end of words

| | |
|--------|--------|
| camel | sequel |
| cruel | tinsel |
| travel | towel |
| level | model |

Week 4

Focus: the /l/ sound spelt 'al' at the end of words

| | |
|---------|--------|
| animal | equal |
| local | normal |
| capital | final |
| metal | petal |

Week 5

Focus: homophones

| | |
|-------|---------|
| there | they're |
| their | to |
| too | two |
| were | we're |
| where | wear |
| here | hear |

Week 6

Focus: review spelling strategies (assessment)

| | |
|---------|-----------|
| ace | knead |
| wring | wrist |
| gnome | bridge |
| pencil | huge |
| nostril | behind |
| floor | great |
| class | puddle |
| cycle | vegetable |
| vowel | cruel |
| animal | normal |

Top Tip – Coloured Writing

Use a new colour each time you rewrite the word or even a different colour for each letter. You might also write using fun materials such as playdough (rolled into long sausages), sand, sugar, paints, whiteboards and more.