

Hobbs Hill Wood Primary School

Nursery

Phonics Overview

Handwriting follows phonic patterns

Phonics lessons follow Recap, Teach, Practise, Review using Bug Club Phonics



'Inspiring confident and independent learners'

Autumn Term

Twice weekly Guided reading – non-worded books

Week 1 –

Focus: Unit A – A Wet Walk Lesson 1
Environmental sounds

Week 2 –

Focus: Unit A – A Wet Walk Lesson 1
Environmental sounds

Week 3 –

Focus: Unit A – A Wet Walk Lesson 1
Environmental sounds

Week 4 –

Focus: Unit A – A Wet Walk
Lesson 1: Environmental Sounds
Lesson 2: Oral segmenting and blending
Lesson 3: Alliteration
Lesson 4: Environmental Sounds

Week 5 –

Focus: Unit B All Sorts of Art
Lesson 1: Raise awareness of sounds around them.
Participate in mark-making activities
Lesson 2: Raise awareness of sounds around them.

Week 6 –

Focus: Unit B All Sorts of Art
Lesson 3: Develop awareness of rhythm and sounds.
Lesson 4: Develop children's experience of rhyme in speech
Lesson 5: Think about the sounds that words start with.

Week 7 –

Focus: Unit C – Nature Shapes
Lesson 1: Focus on initial sounds of words
Lesson 2: Raise awareness of sounds around them.
Develop their listening skills.

Week 8 –

Focus: Unit C – Nature Shapes
Lesson 3: Distinguish between voice sounds and begin oral blending and segmenting
Lesson 4: Develop awareness of sounds made by instruments and sound-makers.

Week 9 –

Focus: Unit C – Nature Shapes
Lesson 5: Focus on the initial sounds of words.

Week 10 –

Focus: Unit D – The Missing Button
Lesson 1: Distinguish between voice sounds.
Begin oral blending and segmenting.

Week 11 –

Focus: Unit D – The Missing Button
Lesson 2: Develop experiences of rhyme in speech.

Week 12 –

Focus: Unit D – The Missing Button
Lesson 3: Develop awareness of sounds made by musical instruments.

Spring Term

Twice weekly Guided reading – non-worded books

Week 1:

Focus: Unit E – From Seed to sandwich
Lesson 1: Begin oral blending and segmenting.

Lesson 2: Think about the sounds that words start with.

Week 2:

Focus: Unit E – From Seed to sandwich
Lesson 3: Think about the sounds that words start with.

Lesson 4: Think about the sounds that words start with.

Lesson 5: Think about the sounds that words start with.

Week 3:

Focus: Unit F – A Day At The Beach
Lesson 1: Think about the sounds that words start with.

Lesson 2: Develop oral blending and segmenting skills.

Week 4:

Focus: Unit F – A Day At The Beach
Lesson 3: Develop awareness of sounds made by various instruments and sound-makers.

Week 5 –

Assessment activities

Week 6 –

Assessment activities

Week 7 –

Unit 1 – s, a, t, p
Focus: oral blending and segmenting s, a,

Week 8 –

Unit 1 – s, a, t, p
Focus: oral blending and segmenting t, p,

Week 9 –

Unit 1 – s, a, t, p
Focus: oral blending and segmenting s, a, t, p,

Week 10 –

Unit 1 – s, a, t, p
Focus: Unit 1 assessment

Week 11 –

Unit 2 – i, n, m, d

Focus - oral blending and segmenting i, n

Week 12 –

Unit 2 – i, n, m, d

Focus - oral blending and segmenting m, d

Recap and revise all sounds covered so far.

Summer Term

Twice weekly Guided reading – decodable books

Week 1 –

Unit 2 – i, n, m, d
Focus - oral blending and segmenting i, n, m, d
Language Session
Assessment activities

Week 2 –

Unit 3 – g, o, c, k
Focus: g, o

Week 3 –

Unit 3 – g, o, c, k
Focus: c, k

Week 4 –

Unit 3 – g, o, c, k
Focus: language session
Assessment activities

Week 5 –

Unit 4 – ck, e, u, r
Focus: ck, e

Week 6 –

Unit 4 – ck, e, u, r
Focus: u, r

Week 7 –

Unit 4 – ck, e, u, r
Focus: Language Session
Assessment activities

Week 8 –

Unit 5 – h, b, f, ff, l, ll, s, ss
Focus: h, b, f

Week 9 –

Unit 5 – h, b, f, ff, l, ll, s, ss
Focus: l, ll

Week 10 –

Unit 5 – h, b, f, ff, l, ll, s, ss
Focus: ss

Week 11 –

Unit 5 – h, b, f, ff, l, ll, s, ss
Focus: language session
Assessment activities

Week 12 –

Assessment activities