

Hobbs Hill Wood Primary School

Knowledge Organiser for:
History
Year 6, Summer
Britain Since 1948



'Inspiring confident and independent learners'

Knowledge:

- Develop a chronologically secure knowledge and understanding of British history
- Understand connections, contrasts and trends over time
- Understand how our knowledge of the past is constructed from a range of sources.
- Know some of the main changes in Britain since 1948 and to identify key characteristics of different decades
- Know similarities and differences between types of sources of information available in different periods in the past
- To know some significant events of the 1950s, 1960s, 1970s, 1980s and the 1990s

Core vocabulary:

Home life, work life, population, events, impact, technology, culture.



Skills

- Identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades
- Investigate what life was like during the 1950s, 1960s, 1970s and 1980s regarding: home life; work life; technology; population and popular culture
- Explain how life in Britain changed throughout the decades
- Use a variety of sources to find out information about the decades
- Demonstrate their knowledge of the different periods in a variety of ways
- Explain some of the positive and negative aspects of life in Britain during the 1970s
- Find connections between some of the changes that have occurred since 1948
- Summarise how life in Britain has changed since 1948



Hobbs Hill Wood Primary School

Knowledge Organiser for:

Science

Year 6, Summer

Classifying Living Things



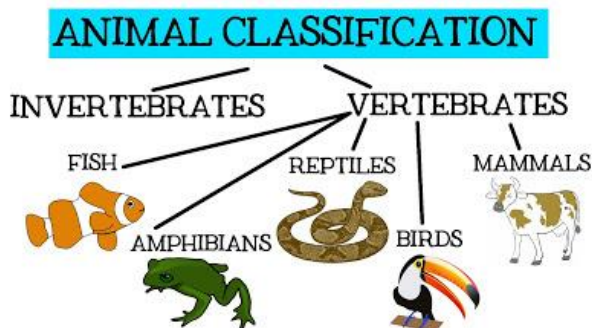
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Knowledge:

- Know the common characteristics of plants, animals and micro-organisms
- Understand the reasons why living things belong to different groups
- Be familiar with the work of Carl Linnaeus and the impact of this on classification
- Know that bacteria belong to different kingdom other than plants and animals
- know that micro-organisms are responsible for spreading some illnesses
- Understand that not all micro-organisms are bad and some are good for food production
- Be familiar with the important work of Alexander Flemming and the discovery of penicillin

Core vocabulary:

Amphibian, classification, bacteria, fungi, vertebrates, invertebrates, mould, species



Skills

- Describe how living things are classified into broad groups according to common observable characteristics
- Use identifiable features to create classification keys
- Give reasons for classifying plants and animals based on specific characteristics.
- Plan different types of scientific enquiries to answer questions, including controlling variables where necessary.
- Take measurements with increasing accuracy and precision
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys and tables.
- Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms
- Describe Flemming's discovery of penicillin

