

# Hobbs Hill Wood Primary School

Knowledge Organiser for:

Spanish

Year 5, Summer

My Home



'Inspiring confident and independent learners'

## Knowledge

- Be able to say whether they live in a house or an apartment and say where it is.
- Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish.
- Tell somebody in Spanish what rooms they have or do not have in their home.
- Ask somebody else in Spanish what rooms they have or do not have in their home.
- Attempt to create a longer spoken or written passage in Spanish building on previously learnt language (incorporating personal details such as their name and age)
- **Core Vocabulary:**

Spanish	English
¿ Dónde vives ?	Where do you live?
Vivo en...	I live in...
Una casa	A house
Un piso	An apartment
En la ciudad	In town
En el campo	In the countryside
En la montaña	In the mountains
En la costa	By the sea
En un pueblo	In a village
y	and
pero	but

Spanish	English
Una cocina	A kitchen
Un comedor	A dining room
Un cuarto de baño	A bathroom
Un dormitorio	A bedroom
Un lavadero	A utility room
Un sótano	A basement
Un despacho	An office / a study
Un salón	A living room
Un garaje	A garage
Un jardín	A garden
En mi casa hay...	In my home there is... / there are...
En mi casa no hay...	In my home there is not... / there are no...

## Skills

- Understand and communicate simple descriptions orally and in writing.
- Take part in short conversations using sentences and familiar vocabulary.
- Present to another person or group of people using sentences and authentic pronunciation, gesture and intonation to convey accurate meaning.
- Listen attentively and understand more complex phrases and sentences in longer passages of the foreign language
- Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions.
- Read a variety of simple texts in different but authentic formats
- Write simple sentences and short paragraphs from memory or using supported written materials



# Hobbs Hill Wood Primary School

## Knowledge Organiser for

PE

Year 5

## Cricket and Athletics



'Inspiring confident and independent learners'

### Cricket

#### National curriculum aims

2B- play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending.

2F- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.



#### Skills

- Bowl using an overarm technique, beginning to vary speed and length of delivery.
- Hit the ball with purpose varying speed height and direction, as well as thinking of tactics needed to score more runs.
- Choose skills and tactics to meet the needs of the situation.
- Begin to bowl at different speeds and accuracy
- Work as part of a team that covers the areas to make it hard for the batter to score runs
- To show a good awareness of others in game situations.
- Participate in competitive games, modified where appropriate
- Perform skills and techniques including: retrieving, intercepting and stopping the ball.
- Participate in competitive game situations apply skills and technique.

#### Unit objectives

- Step 1- Throw a ball in different ways
- Step 2- To play shots that allow the ball to hit different areas of the field into spaces
- Step 3 – To retrieve, catch, intercept, and stop a ball when fielding.
- Step 4 –To use skills and tactics to outwit the opponents when fielding
- Step 5- To use skills and tactics to outwit the opponents when batting
- Step 6 – To participate in competitive games.

#### Key Vocabulary

Cricket, Fielding, Striking, Teamwork, Score, Wickets, Runs, Batting, Aiming, Overarm, Accuracy, Underarm, Throwing, Bowling, Wicket keeper, Long Barrier

### Athletics

#### National curriculum aims

2A- use running, jumping, throwing, and catching in isolation and in combination.

2F- Compare their performance with previous ones and demonstrate improvement to achieve their personal best.



#### Skills

- Understand appropriate pace judgement for running distance to be covered
- Run, jump, catch and throw in isolation and start to throw in combination.
- Demonstrate a range of throwing actions e.g. push, pull, sling, using different equipment.
- Understand and start to apply the appropriate throwing and jumping technique to achieve maximum distance and height.
- Apply skills that meet the needs of the situation, combining and performing each skill with control at speed with some accuracy.

#### Unit objectives

- Step 1- To use a combination of jumps
- Step 2- To learn the techniques to use in long distance running
- Step 3 – To start to compete in short distance races
- Step 4 – To run up when throwing and jumping
- Step 5 – To improve skills to throw at distance
- Step 6- To perform competitively with others – mini Olympics

#### Key Vocabulary

- Athletics
- Jumping
- Throwing
- Running
- Co-ordination
- Measurements
- Timing
- Movement
- Technique